



# Teaching Today, Building Tomorrow

North Carolina's teachers are critical to the success of student learning. The North Carolina Center for the Advancement of Teaching is a recognized national leader in professional development, supporting and retaining the highly qualified teachers who will prepare students to meet the challenges of the twenty-first century.

Established by the state legislature in 1985, NCCAT conducts interdisciplinary seminars for pre-kindergarten through twelfth-grade teachers, library media specialists, counselors, and principals employed full-time in North Carolina public schools.

In October 2009, NCCAT transferred to the State Board of Education from the Board of Governors of the University of North Carolina. The new governance structure is more closely aligned with NCCAT's commitment to serve North Carolina's public school teachers and its core mission to advance teaching as an art and a profession. NCCAT exercises its duties through the NCCAT Board of Trustees and continues to provide high-quality professional development programming that is innovative, engaging, and effective.

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# The Future Starts Now...

These four small words represent a call to action big enough to change the world.

We first published this message in 2005 on an invitation to celebrate the 20th anniversary of the North Carolina Center for the Advancement of Teaching. We meant it then and we've been living by it ever since. In the past five years, NCCAT has heavily invested its resources in professional development programming designed to create a better future for North Carolina's public school teachers and their students.

In addition to our cutting-edge instructional programming, we are expanding two significant initiatives designed to effectively support teachers in meeting the needs of their students: the NCCAT *Teaching Students of the 21st Century Initiative* and the NCCAT Beginning Teachers Model. Our goal is to provide teachers with the tools and strategies they need to teach children the twenty-first century skills essential to becoming vital contributors to North Carolina's future economy.

Despite the budget cuts NCCAT has endured over the past two years, we have *never* wavered from our mission—to advance teaching as an art and a profession. When funding for NCCAT was threatened during budget negotiations, NCCAT alumni, trustees, and foundation board members all rose to the challenge. They called, wrote letters, sent emails, and made numerous visits to our elected officials to communicate the importance of giving our state's teachers what they need to be the highly effective, dedicated, and passionate educators who inspire their students to learn and become responsible citizens of the world.

And their voices were heard. We are extremely grateful for the encouragement and support we received from our constituents and we would like to acknowledge the commitment and vision of the members of the North Carolina General Assembly. Their understanding of the need for the quality professional development NCCAT provides continues to assure that this unique institution will thrive even in these difficult times.

As we prepare to celebrate NCCAT's 25th anniversary, we remain steadfast in our belief that all students deserve a quality education. Common sense and abundant research tell us that teacher quality is the single most important factor in improving student achievement. Students with strong teachers in consecutive years soar academically, regardless of other external factors beyond the control of the school. Our state's legislators know that we simply cannot compromise on teacher quality. North Carolina's 1.46 million public school students need teachers who can inspire them to do their absolute best work—each and every school day.

NCCAT continues to work tirelessly to provide meaningful and effective professional development for our state's teachers—to help them to be great. This fiscal year, NCCAT served more than 2,800 teachers in seminars and programs; three-quarters of these teachers have been in the classroom twenty years or less, so they will continue to have a positive and lasting impact on their students for a very long time. We know the teachers of today are touching tomorrow. We understand the future starts now, and we are ready to change the world—one great teacher at a time.

  
**Linda S. Suggs**  
Chair, Board of Trustees

  
**Richard A. Schwartz**  
President, Development Foundation

  
**Mary D. McDuffie**  
Executive Director



## NCCAT Delivers What Teachers Need Most

In February 2010, former North Carolina Governor James B. Hunt Jr. said, “Education is the foundation for all we do in life. It shapes who we are and what we aspire to be.... Let’s encourage and reward creativity in our students—and in our teachers. Let’s breathe new life into our classrooms, making them more engaging with teaching that places value on both style and substance.”

We could not agree more. Since 1985, the North Carolina Center for the Advancement of Teaching has provided rich professional support and collaborative opportunities for more than 60,000 public school educators—including teachers, school counselors, library media specialists, and administrators.

NCCAT’s instructional programming is essential for North Carolina’s public schools, providing professional development seminars focusing on beginning teacher support, STEM instruction, diversity education, dropout prevention, literacy skills, and the humanities.

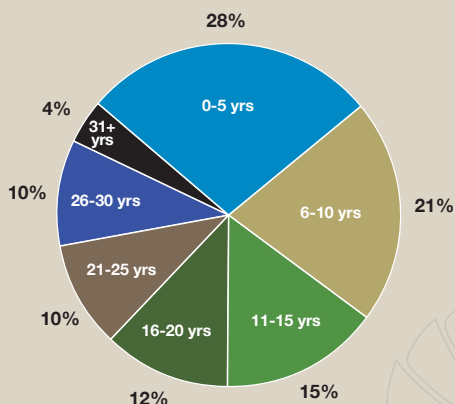
All around the world, nations are investing in teacher learning as they seek to drive students’ academic success and improve education systems. In our own country, President Barack Obama and Education Secretary Arne Duncan have both made teaching quality a major focus of our nation’s education policy.

Increasing teacher effectiveness is fundamental to improving public education in our state and that is where NCCAT plays a pivotal role—by providing meaningful and ongoing professional development opportunities for beginning and veteran pre-kindergarten through twelfth-grade teachers throughout their careers. NCCAT seminars foster creativity, ingenuity, and teamwork so teachers can cultivate classrooms that are more active, engaging, collaborative, experiential, and interdisciplinary.

If education policy is going to have a positive impact, we must recognize that teacher development is a primary means of enhancing student achievement and ensuring academic success in the twenty-first century. Knowing that many school districts have a need for effective professional development, NCCAT remains one of the best opportunities for supporting our state’s teachers by offering quintessential instructional programming.

## Did You Know?

- NCCAT conducts interdisciplinary, content-specific seminars for pre-kindergarten through twelfth-grade teachers in the environmental and biological sciences, health, technology, humanities, arts, communication, and leadership—strengthening teachers and helping keep them in the profession.
- NCCAT has achieved national recognition for its proven methodology in transformative professional development and efficacy that is critical to teacher retention and subsequent student achievement. NCCAT serves both beginning and experienced teachers, as well as teachers seeking National Board certification and teachers conducting scholarly research.
- NCCAT models best practices for application to the classroom. An overwhelming 99% of teachers report that they have gained valuable knowledge and skills that they can apply to their classrooms during their NCCAT seminar, and 98% report that their NCCAT experience will aid in their efforts to increase student achievement.
- NCCAT understands that it takes teamwork and collaboration to create a school climate where teachers and students thrive. Since 1985, NCCAT has been encouraging teams of teachers and administrators to participate in content-specific professional development seminars, such as “Young, Black, and Male in the 21st Century” and “Ain’t Misbehavin’: Ethics, Law, and Conflict Resolution for Educators,” as well as through the *Principal Scholars Initiative*.
- NCCAT invests in the future of North Carolina’s teachers, children, and communities by reviewing and incorporating appropriate state and national education initiatives into its professional development programming for educators.
- NCCAT seminars and programs incorporate the North Carolina Standard Course of Study and are aligned with the North Carolina Professional Teaching Standards. NCCAT covers all program costs including seminar expenses, meals, lodging, and pay for the substitute teacher while the participant is attending the seminar.
- NCCAT provides high-quality, research-based professional development year-round on two residential campuses, one in Cullowhee and the other in Ocracoke. Both campuses provide seminar space, state-of-the-art computer laboratories, lodging, and dining services. NCCAT maintains one infrastructure for both campuses; all administrative, registration, finance, human relations, and other essential operations-related services are based at the Cullowhee campus.
- NCCAT provides effective professional development for our state’s public school teachers throughout their careers.
- Almost half of the teachers who have come to NCCAT in the past five years have been teaching for ten years or less. About 75% have been teaching for twenty years or less. These teachers will continue to make a positive and lasting difference with their students for years to come.
- According to the Bill & Melinda Gates Foundation, “Teachers need continued appropriate professional development, mentoring to build teacher effectiveness, and ongoing support that will ensure they want to stay in the classroom.”



Calendar Years 2005–2009



## The NCCAT Beginning Teachers Model

NCCAT recognizes that beginning teachers have unique professional development needs. Since 2003, NCCAT has worked with predominately low-wealth, high-need rural school districts to provide a comprehensive framework of high-quality strategic programming to increase beginning teacher effectiveness and promote student achievement, while establishing a network of support during this particularly challenging time in teachers' careers.

To address the critical issues related to retaining and strengthening beginning teachers, NCCAT has created a comprehensive induction program designed specifically to support teachers in their first three years of teaching. The NCCAT Beginning Teachers Model is comprised of *NCCAT Connections*, a yearlong program designed for teachers in their first year in the classroom, and "Connect to Your Future: Celebrating Success in the Classroom," a five-day residential seminar designed for teachers in their second or third year of teaching. Both of these programs allow beginning teachers to explore and practice instructional strategies that will help them be successful and assist them in meeting the needs of all students.

*NCCAT Connections* is an extensive, yearlong induction program for teachers in their first year in the classroom. It is designed to provide high-quality, research-based professional development to retain, strengthen, and support these first-year teachers and address the needs of students in under-served and under-resourced communities. The program is primarily site-based within the school district, but also includes an opportunity for teachers from two different school districts to come together for a weekend seminar that focuses on meeting the needs of students of poverty.

NCCAT's "Connect to Your Future: Celebrating Success in the Classroom" seminars are designed for teachers in their critically important second or third year of teaching who have not had the benefit of participating in *NCCAT Connections*. These five-day residential seminars are designed to focus on those areas that will have the greatest impact on increasing teacher effectiveness, engaging students, managing the classroom, and enhancing student achievement.



## Teaching Students of the 21st Century Initiative

The jobs of tomorrow are going to require expanded skills in science, technology, engineering, and mathematics (STEM). With a global economy that demands creativity, ingenuity, and a strong STEM-based workforce, the need for STEM-related professional development is more important than ever before. NCCAT's *Teaching Students of the 21st Century Initiative* gives teachers a better foundation in STEM and therefore increases their confidence in teaching STEM-related content, especially those with general education backgrounds.

As North Carolina moves to emphasize STEM disciplines in the public school curriculum, NCCAT's *Teaching Students of the 21st Century Initiative* continues to provide our state's teachers with the professional development they need to help students compete and succeed in the twenty-first century. NCCAT gives teachers hands-on experiences with the newest frontiers, allowing them to learn and share creative, engaging, and effective teaching strategies. NCCAT seminars energize our state's teachers' intellectual curiosity in these areas and they, in turn, actively engage their students.

NCCAT offers instructional programming specifically addressing science, technology, engineering, and mathematics, including seminars such as "Catching Up with Your Students: Navigating Technology for the 21st Century"; "Climbing the Double Helix: Is DNA Destiny?"; "Dollars and Sense: Building Financial Literacy"; "Everyone Needs a Little Mystery: CSI in Your Classroom"; "The Ecology of Barrier Islands"; "Multimedia in the Classroom: Empowering Student Learning"; "Sea Level Rise: The Impact of Climate Change"; and "You Go, Girl! Empowering Girls in Math, Science, and Technology."

All of NCCAT's professional development seminars are designed to equip teachers with the critical skills and knowledge that will strengthen their ability to teach and integrate STEM into the curriculum in exciting and innovative ways. The more knowledgeable and inspired teachers are in these areas, the better educated and prepared the next generation will be.



# The Development Foundation of NCCAT Inc.

## Create a Legacy for Tomorrow: Inspire the Teachers of Today

The Development Foundation of NCCAT Inc. was established in 1994 to foster and promote the growth, progress, and general welfare of the North Carolina Center for the Advancement of Teaching and to receive and administer gifts and donations for such purposes.

We are extremely grateful for the generous support of our grant partners, sponsors, and donors, especially during these challenging economic times. Their financial commitment to NCCAT's instructional programming during the 2009–2010 fiscal year has provided much-needed support so that NCCAT can continue to inspire great teaching.

## PROGRAM GRANTS

### Z. Smith Reynolds Foundation

- \$125,000 in support of *NCCAT Connections*, a program for teachers in their first year in the classroom. This grant provided funding for teachers from school districts in Bertie, Hertford, and Warren counties to participate in *NCCAT Connections*, a yearlong induction program for teachers in their first year of teaching.
- \$30,000 in support of “Connect to Your Future: Celebrating Success in the Classroom,” a five-day residential seminar for teachers in their second or third year of teaching.

### Conference on Jewish Material Claims Against Germany Inc.

- \$65,000 in support of NCCAT's Holocaust Education Program. Grant funds supported teachers participating in NCCAT's “Teaching the Holocaust: Resources and Reflections” seminar in Washington, DC and “Gathering of Holocaust Educators: Perspectives on Genocide in the Shadow of the Holocaust” seminar in Cullowhee.

### Charles M. and Mary D. Grant Foundation

- \$30,000 in support of NCCAT's *Teaching Students of the 21st Century Initiative*. Grant funds supported teachers participating in science, technology, engineering, and mathematics (STEM) professional development seminars.

### Piedmont Natural Gas Foundation

- \$10,000 in support of NCCAT's *Teaching Students of the 21st Century Initiative*. Grant funds supported teachers participating in a science, technology, engineering, and mathematics (STEM) professional development seminar.

### Dominion Foundation: Dominion Educational Partnership

- \$6,400 in support of NCCAT's *Teaching Students of the 21st Century Initiative*. Grant funds supported teachers participating in NCCAT's “Planet Wetlands: Living Marshlands of the Outer Banks” professional development seminar.

## PROGRAM CONTRACTS

**The Kenan Fellows Program** partnered with NCCAT for the development and implementation of a seminar designed to investigate complex policy decisions involving science and technology called “Navigating Complexity,” which was conducted in the summer of 2009.

**Edgecombe County Public Schools, Johnston County Public Schools, and Martin County Public Schools** These school systems participated in *NCCAT Connections*, a yearlong induction program for teachers in their first year of teaching.

**The Collaborative Project of the Public School Forum of North Carolina** partnered with NCCAT by supporting teachers participating in NCCAT's “Best Practices for Motivating African American Students” seminar that was designed to help close the achievement gap.

**The North Carolina Department of Public Instruction** partnered to support NCCAT's *Principal Scholars Initiative*, a pilot program designed to help develop supportive school leaders and give principals the unprecedented opportunity to participate in a professional development seminar with teachers from across the state.



## SPECIAL EVENTS

The following individuals and organizations supported public education by hosting an NCCAT special event:



- In November 2009, Diamonds Direct Crabtree hosted a fundraising event in Raleigh to support the Development Foundation of NCCAT Inc.



- In April 2010, Alfred and Anita Schnog hosted a fundraising event in Wilmington to support NCCAT's Holocaust Education Program.



- In June 2010, the Sandhills Region Education Consortium hosted the fifth annual "Old Fossil" Golf Tournament in Pinehurst to honor Dr. A. Craig Phillips, former superintendent of the North Carolina Department of Public Instruction.

## GOLDEN APPLE SCHOOLS

When teachers return to their classrooms after participating in an NCCAT seminar, they often join a larger community of NCCAT alumni. Frequently, this cadre of teacher leaders recognizes that the NCCAT experience has contributed significantly to their personal and professional lives and they look for ways to give back to NCCAT.

In fiscal year 2009–2010, all of the NCCAT alumni in twenty-nine schools contributed to the NCCAT Annual Fund, thus achieving Golden Apple School status. This is a 26% increase over the previous fiscal year, which is especially significant during these economically challenging times. Eighteen of these Golden Apple Schools are consecutive award winners.

## HONORED EDUCATOR SCHOLARSHIPS

NCCAT's Honored Educator Scholarship Program gives tribute to outstanding individuals and educators by providing scholarship funds in their names. Scholarship funds can be named in honor of classroom teachers, coaches, administrators, school board members, or community volunteers—anyone who has made a positive difference in the field of education. Donors can establish scholarships with preference for teachers from a geographic area or an academic discipline. NCCAT administers each scholarship that reaches the endowment goal of \$25,000.

These scholarships make it possible for NCCAT to serve more teachers by supplementing the annual state budget. Each named scholarship is awarded annually to a North Carolina teacher, who also receives a \$250 cash award for a classroom project. To make a donation honoring these educators or to start a new scholarship fund, please contact the Development Foundation of NCCAT Inc. at [foundation@nccat.org](mailto:foundation@nccat.org).

### Honored Educator Scholarships for Teachers in these Counties

**Boldface** indicates funds have reached the \$25,000 level as of June 30, 2010.

**Mary Jo Allen: Teacher of the Year/Edgecombe County**

Mary Jo Allen: Hertford County

**The Belk Foundation: Statewide**

**Robert E. and Hattie H. Bridges: Wake County**

**Robert E. Bridges: Cary Academy**

**Marjorie T. and John S. Britt: Statewide**

Brian Bryson: Jackson County

**William Byrum: Perquimans County**

Anne Marie Collins: Alamance County

**Dare County Schools: Teacher of the Year/Dare County**

**Boyce T. Deitz: Swain County**

**Devonwood Foundation: Durham Academy**

Mary Jane Coward Dillard: Jackson County

**Duplin County: Teacher of the Year/Duplin County**

Jerome D. Franson: Statewide

**Luz M. Frye: Foreign Language Teachers**

Karen Gerring: Principal Fellows Interns

**Guilford County Schools: Teacher of the Year/Guilford County**

**Elsie Brame Hunt and Norma Henderson Leonard: Wilson County**

**Phillip J. Kirk Jr.: Rowan-Salisbury Schools\***

**Susan S. McHugh: Polk County**

**Mabel Roberson McIntyre: Nash and Wilson Counties**

**Lynda Petty: Randolph County\***

**A. Craig Phillips: Statewide\***

**Jean P. Powell: Clinton City and Sampson County**

A. M. Primm: Alamance County

**Eugene and Jean Rogers: Martin County**

**Richard A. Schwartz: Statewide**

**Gracia and John Slater Family: Jackson and Henderson Counties**

**Simon F. Terrell: Durham, Orange, Wake, Warren Counties\***

Richard L. Thompson: Statewide

**Beulah Padgett Whichard: Clay and Durham Counties**

Willis P. Whichard: Statewide

**C. Fletcher Womble Jr.: Cumberland County**

An asterisk (\*) indicates a second Honored Educator Scholarship has been initiated.



# FINANCIALS 2009–2010

## STATE BUDGET

<b>Personnel</b>	<b>\$ 4,044,357</b>
• Wages, salaries, and benefits for 82 full-time and part-time employees	
<b>Substitute Teachers and Visiting Presenters</b>	<b>637,109</b>
<b>Current Services</b>	<b>914,438</b>
• Other services, including maintenance contracts and services, utilities, telephone, building and equipment repairs, travel, printing, and contracted food services	
<b>Supplies</b>	<b>353,371</b>
• Program materials, books, videos, food products, office supplies, cleaning materials, and maintenance materials for building and grounds	
<b>Equipment and Technology</b>	<b>2,504</b>
• Furnishings, computers, network and infrastructure upgrades, and office equipment	
<b>Fixed Charges</b>	<b>69,099</b>
• Insurance, rental agreements, professional publications, and memberships	
	<b>TOTAL: \$ 6,020,878</b>

## HOW THE 2009–2010 BUDGET WAS SPENT

### 68.6%—Seminars and Programs

Planning, registration, lodging services, visiting presenters, staff services, substitute teachers, supplies and materials, teacher and staff travel, and teacher services

### 25.3%—Direct Support Services

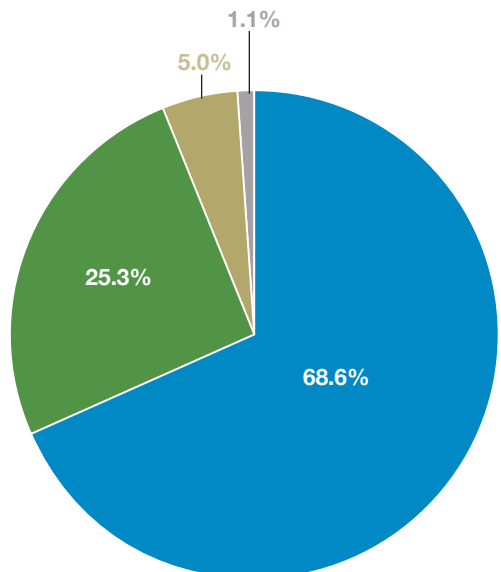
Dining services, building and grounds maintenance, repairs, minor improvements, cleaning, utilities and telephone equipment, and contracted services

### 5.0%—Administration

Management, planning, reporting, budget, policy analysis, and personnel

### 1.1%—Development

Administrative costs and expenses of the Development Foundation of NCCAT Inc.



# FINANCIALS 2009–2010

## DEVELOPMENT FOUNDATION OF NCCAT INC.

The Development Foundation of NCCAT Inc. is a 501(c)(3) that was established to help the North Carolina Center for the Advancement of Teaching more effectively leverage state resources. This has enabled NCCAT to attain matching funds and to participate in cost-sharing programs with a host of entities, resulting in numerous partnerships with school systems, educational agencies, and public and private funders.

The generous support of North Carolina’s state government serves as a baseline budget for NCCAT’s innovative instructional programming. Through the additional support of friends, private foundations, and corporate partners, NCCAT is able to provide highly effective professional development for North Carolina’s public school teachers. We offer our sincere appreciation for the generous gifts from many organizations and individuals during the 2009–2010 fiscal year. These contributions reflect their commitment to the vital role NCCAT plays in strengthening public education in North Carolina.

### Income

Honored Educator Scholarship and Holocaust Education Endowments	\$ 75,995
Annual Fund	164,755
Investment Income	62,635

### Subtotal

**\$ 303,385**

### Program Grants

Golden LEAF Foundation (\$174,000: Calendar Year 2009)	
Z. Smith Reynolds Foundation	\$ 155,000
Conference on Jewish Material Claims Against Germany Inc.	65,000
Charles M. and Mary D. Grant Foundation	30,000
Piedmont Natural Gas Foundation	10,000
Dominion Foundation: Dominion Educational Partnership	6,400

### Subtotal

**\$ 266,400**

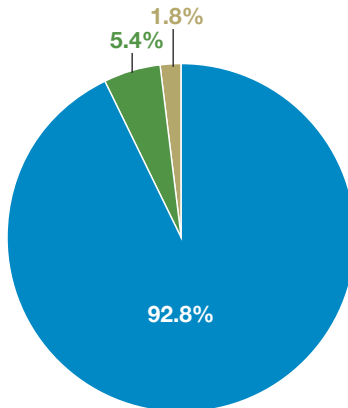
### Program Contracts

**\$ 86,726**

### Grand Total

**\$ 656,511**

## 2009–2010 TOTAL OPERATING FUNDS



**92.8%—State Funding \$6,020,878**  
**5.4%—Grant/Contractual Funding \$353,126**  
**1.8%—Foundation Funding \$118,095**

**TOTAL: \$6,492,099**



# SUMMARY OF ACTIVITIES

Most citizens believe that the primary role of public schools is to educate our children so they can grow up to become productive members of society. Although there are many theories about the best way to accomplish this goal, experts agree that the most significant factor contributing to student learning is teacher quality. And that's where NCCAT plays a vital role. NCCAT positively impacts public education by providing extraordinary professional development for North Carolina teachers throughout their careers. NCCAT's instructional programming is designed to give teachers the support and resources they need to be highly effective and enhance student achievement.

## **Beginning Teachers Programming**

Connect to Your Future: Celebrating Success in the Classroom (eleven seminars) • Cullowhee and Ocracoke  
Designed for beginning teachers in their second or third year of teaching.

*NCCAT Connections*—A comprehensive yearlong induction program designed for first-year teachers in Bertie, Edgecombe, Hertford, Johnston, Martin, and Warren counties that is held in their school districts and at NCCAT's Cullowhee campus.

## **Arts, Humanities, Cultural Diversity, and Leadership Seminars**

Ain't Misbehavin': Ethics, Law, and Conflict Resolution for Educators • Cullowhee  
Best Practices for Motivating African American Students • Cullowhee  
Best Practices for Teaching Latino Students • Cullowhee  
Biltmore House: Its People and Impact • Cullowhee  
Biltmore: Vision, History, and Heritage • Cullowhee  
Books as Hooks: Motivating Students to Read and Write • Ocracoke  
Camelot: The Myth and Mystique of the Kennedy Years (two seminars) • Ocracoke  
Daring to Lead • Cullowhee  
Emotional Intelligence and Wellness in the Classroom (two seminars) • Cullowhee and Ocracoke  
Exceptional Opportunities: Meeting the Needs of Children with Developmental Disabilities • Cullowhee  
Exploring the Landscape through Art and Writing • Cullowhee  
From Biltmore to the Blue Ridge: The Vision of George W. Vanderbilt • Cullowhee  
From Harlem to Hip-Hop • Cullowhee  
From Imagination to Inspiration: Living the Creative Life • Cullowhee  
From Moonshine to Fine Wine: Economics, History, and Change in North Carolina • Cullowhee  
Front Porch Swings and Onion Rings: Enduring Myths and Emerging Realities • Cullowhee  
Gathering of Holocaust Educators: Perspectives on Genocide in the Shadow of the Holocaust • Cullowhee  
Global Perspectives: Promoting the World through Your Students' Eyes • Cullowhee  
Grappling with History: The Trail of Tears • Cullowhee  
Heart of Teaching • Cullowhee  
History Hits Home: World War II off North Carolina's Coast • Ocracoke  
Is There a Children's Book in You? • Cullowhee  
Island People, Island Culture • Ocracoke  
Leadership, Creativity, and Change: Positive Paths for North Carolina Schools • Cullowhee  
Let Freedom Ride! Traveling the Road to Civil Rights in America • North Carolina, Georgia, and Alabama  
Light the Way: Exploring the Lighthouses of the Outer Banks • Ocracoke  
North Carolina Is My Home: Celebrating Our State's Literary Heritage • Ocracoke  
On the Edge of Forever: Teaching Beyond the Boundaries • Ocracoke  
Oral History: The Art of Storytelling • Cullowhee  
Place of Refuge: The Great Smoky Mountains National Park • Cullowhee  
Reading and Writing by the Sea • Ocracoke  
Salty Dogs and the Lore of the Sea • Ocracoke  
Songs and Tales of Whales and Sails • Ocracoke  
Teaching Reluctant Readers: Bringing Boys to Books • Cullowhee  
Teaching the Holocaust: Resources and Reflections • Washington, DC  
Teaching with Confidence in Diverse Classrooms • Cullowhee  
Teaching Writing through Children's Literature (two seminars) • Cullowhee and Ocracoke

The Power of Words • Cullowhee  
The Transformative Power of the Arts • Cullowhee  
*Titanic*: History and Mystery of the Ship of Dreams • Ocracoke  
US Coast Guard: Guardians of the Sea • Ocracoke  
Visual Journal: Where the Image Meets the Word • Cullowhee  
Women in Aviation: Pioneers of Courage (two seminars) • Ocracoke  
Writing from Sound to Sea: Inspiration and Creativity by the Shore • Ocracoke  
Writing Powerful Stories: Principles and Practice • Ocracoke  
Young, Black, and Male in the 21st Century • Cullowhee

### **Independent Study and Research**

Teacher Scholars in Residence • Cullowhee

### **National Board for Professional Teaching Standards Seminars**

Twenty-one National Board Support Seminars were held for teachers who are candidates for national certification • Cullowhee and Ocracoke

### **Science, Technology, Engineering, and Mathematics Seminars**

Climbing the Double Helix: Is DNA Destiny? • Ocracoke  
Crime Scene Investigator: The New Sherlock Holmes • Cullowhee  
Dollars and Sense: Building Financial Literacy • Ocracoke  
Empowering Student Learning in the Digital Universe • Cullowhee  
Endangered Species: Saving the Loggerhead and Piping Plover • Ocracoke  
Everyone Needs a Little Mystery: CSI in Your Classroom • Cullowhee  
Get the Picture? The Math, Science, and Art of Photography • Cullowhee  
Growing Healthy: Green Living in the 21st Century • Cullowhee  
Holistic Health • Cullowhee  
Hurricanes: In the Eye of the Storm • Ocracoke  
Multimedia in the Classroom: Empowering Student Learning • Cullowhee  
Narrative Images: Storytelling in the Age of New Media • Cullowhee  
NASCAR: Science on the Racetrack • Concord  
Natural Rhythms of the River • Cullowhee  
New Year, New You: Renewing Our Commitment to Health • Cullowhee  
Planet Wetlands: Living Marshlands of the Outer Banks • Ocracoke  
Sea Level Rise: The Impact of Climate Change on the Outer Banks • Ocracoke  
Sea, Sand, and Human Hands: The Changing Face of the Outer Banks • Ocracoke  
Starry, Starry Night • Ocracoke  
Stress, Health, and Learning (two seminars) • Cullowhee  
The Appalachian Trail: Experiential Ecology • Cullowhee  
The Ecology of Barrier Islands • Ocracoke  
The Mountain • Cullowhee and Mount LeConte  
Wiki, Wacky, What? Understanding Web 2.0 Applications • Cullowhee  
World in Motion: Careers and Creativity in the Car Industry • Cullowhee  
You Go, Girl! Empowering Girls in Math, Science, and Technology • Cullowhee

### **Programs for Educational Groups**

Junior and Senior Teaching Fellows: Public School Forum of North Carolina • Hickory  
Navigating Complexity: Kenan Fellows Summer Institute • Cullowhee  
National Board Candidate Support Training • Cullowhee  
National Board Golden LEAF Candidate Support Provider Training • Graham County  
National Board Candidate Support Providers Meeting–Western Region • Cullowhee

### **Weekend Seminars for Alumni**

Musical Traditions of North Carolina • Atlantic Beach  
Motown: The Message in the Moves • Cullowhee



# PARTNERS

We are honored to be associated with these individuals, companies, institutions, and agencies whose support helps to enhance NCCAT's instructional programming. During 2009–2010, the following organizations provided world-class scholars and presenters for professional development seminars and served as partners with NCCAT in advancing the art and profession of teaching in North Carolina. These partners are located in North Carolina unless otherwise indicated.

## Colleges and Universities

Appalachian State University  
Asheville-Buncombe Technical Community College  
Belmont Abbey College  
Dalton State College, Dalton, Georgia  
Duke University  
Durham Technical Community College  
East Carolina University  
Fayetteville State University  
Guilford College  
Middle Tennessee State University, Murfreesboro, Tennessee  
Morehouse College, Atlanta, Georgia  
New York University, New York, New York  
North Carolina A&T State University  
North Carolina Central University  
North Carolina State University  
    Institute of the Environment  
    Kenan Fellows Program  
    The Science House  
Oregon State University, Corvallis, Oregon  
Rowan-Cabarrus Community College  
Southwestern Community College (GEAR UP)  
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University of North Carolina at Chapel Hill  
    Center for the Study of the American South  
    Institute for the Environment  
    Marine Sciences  
    North Carolina Collection  
    Research Laboratories of Archaeology  
University of North Carolina at Greensboro  
University of Tennessee, Knoxville, Tennessee  
Virginia Tech, Blacksburg, Virginia  
Western Carolina University  
    Center for Rapid Product Realization  
    Cherokee Center  
    Hunter Library, Special Collections  
    Intensive English Program  
    Mountain Heritage Center  
    Psychological Services  
    Spring Literary Festival

## Business, Education, and Government

Alchemy for Leaders  
Asheville High School  
Audubon North Carolina  
BMW, Spartanburg, South Carolina  
Barrier Island Aviation  
Campbell Shatley PLLC  
Capstone Publishers, Mankato, Minnesota  
Charles M. and Mary D. Grant Foundation  
City Club at de Rosset  
City Lights Bookstore  
Communities in Schools of North Carolina  
Conference on Jewish Material Claims Against Germany Inc.,  
    New York, New York  
Dark Cove Pottery and Farm  
Dare County Commission  
DeKalb County Central United School District, Waterloo, Indiana  
Dominion Foundation: Dominion Educational Partnership  
Dream Builders Communications Inc.  
Duke Energy Foundation  
Evergreen Community Charter School  
Franklin Police Department

Golden LEAF Foundation  
GlaxoSmithKline Community Partnerships  
Green Energy Park  
Grove Park Inn  
Harrah's Cherokee Casino & Hotel  
Harris Regional Hospital  
Hatteras Community Center  
Haywood Regional Park and Fitness Center  
Hyde County Emergency Management Services  
Hyde County Sheriff's Department  
Island Institute, Rockland, Maine  
Jackson County School of Alternatives  
Johnston County Schools  
Knoxville Police Department, Knoxville, Tennessee  
Law Office of Thomas M. Stern  
LEARN NC  
Literacy Beyond Picture Books  
Lobsterman & Island Institute, Little Cranberry Island, Maine  
Lowe's Motor Speedway  
Macon County Sheriff's Department  
Michelin, Greenville, South Carolina  
MindSpring Consulting Inc.  
Mission Hospitals  
Moore & Van Allen  
Morrow High School, Rex, Georgia  
Mountain Crossings, Neel's Gap, Georgia  
NASCAR Research and Development Facility  
Nantahala Outdoor Center  
National Board for Professional Teaching Standards,  
    Arlington, Virginia  
National Oceanic and Atmospheric Administration's National  
    Weather Service  
Ninth Grade Academy, Stockbridge, Georgia  
North Buncombe High School  
North Carolina Automobile Dealers Association  
North Carolina Bookwatch  
North Carolina Coastal Federation  
North Carolina Coastal Resources Commission  
North Carolina Coastal Land Trust  
North Carolina Council on the Holocaust  
North Carolina Department of Administration  
North Carolina Department of Cultural Resources:  
    State Historic Preservation Office  
North Carolina Department of Environment and Natural Resources  
    Division of Coastal Management  
    Division of Marine Fisheries  
    Division of Water Quality  
    Division of Water Resources  
    State Stormwater Management Program  
North Carolina Department of Public Instruction  
North Carolina Department of Transportation: Ferry Division  
North Carolina Division of Emergency Management  
North Carolina State Construction Office  
North Carolina Wildlife Resources Commission  
Northwood High School  
Ocracoke Civic and Business Association  
Ocracoke Island Airport  
Ocracoke School  
Ocracoke Seafood Company  
Ocracoke Working Watermen's Association  
Penske Racing  
Penske Technology Group  
Performance Instruction & Training, Pit Crew U  
Petty Enterprises  
Piedmont Natural Gas Foundation

Pisgah Inn  
Rachel E. Beaulieu Law Office PLLC  
Random House Inc., New York, New York  
South Carolina Sea Grant Consortium, Charleston, South Carolina  
State Employees' Credit Union  
Storypoint Media  
T.C. Roberson High School  
Teacher's Workshop, Milledgeville, Georgia  
United States Army Corps of Engineers  
United States Coast Guard  
United States Department of Environment and Natural Resources,  
Washington, DC

United States Forest Service  
United States Navy  
Helicopter Sea Combat Squadron 2  
Valley Springs Middle School  
Vegenui Garden  
Victory Junction  
Wake County Public Schools  
Weaver Academy of Advanced Technology  
Wells Fargo, Milwaukee, Wisconsin  
Womble Carlyle Sandridge & Rice  
Y.E. Smith Elementary School  
Z. Smith Reynolds Foundation

### **Museums, Libraries, and Parks**

Auschwitz Institute for Peace and Reconciliation,  
New York, New York  
Benjamin E. Mays Memorial, Atlanta, Georgia  
Blue Ridge Parkway  
Cape Hatteras Lighthouse  
Cape Hatteras National Seashore  
Cape Lookout National Seashore  
Charlotte Hawkins Brown Museum  
Core Sound Waterfowl Museum and Heritage Center  
Cradle of Forestry in America  
DESTINY Traveling Science Learning Program  
Graveyard of the Atlantic Museum  
Great Smoky Mountains National Park  
Hampton Roads Naval Museum, Norfolk, Virginia  
Hennepin County Library, Minneapolis, Minnesota  
Howard Washington Thurman National Memorial, Atlanta, Georgia  
Jockey's Ridge State Park  
*Kituwah Mound*  
Martin Luther King Jr. International Chapel, Atlanta, Georgia  
Martin Luther King Jr. National Historic Site, Atlanta, Georgia  
Morehead Planetarium and Science Center  
Mountain Farm Museum  
Museum of the Cherokee Indian  
National Park Service  
National Voting Rights Museum and Institute, Selma, Alabama  
North Carolina Museum of Natural Sciences  
Oconaluftee Indian Village  
Oconaluftee Visitor Center  
Ocracoke Lighthouse  
Ocracoke Preservation Society Museum  
Pack Place Education, Arts, and Science Center:  
The Health Adventure  
Pea Island National Wildlife Refuge  
Pisgah National Forest  
Sam Bass Gallery  
Southern Poverty Law Center, Montgomery, Alabama  
Springer's Point Preserve  
Thomas Wolfe Memorial State Historic Site  
Trail of Tears National Historic Trail  
United States Holocaust Memorial Museum, Washington, DC  
Wright Brothers National Memorial

### **Cultural Diversity and Awareness**

Advancement Via Individual Determination (AVID), Atlanta, Georgia  
Center for Diversity Education  
Center for Participatory Change

Eastern Band of Cherokee Indians  
Hillside International Truth Center, Atlanta, Georgia  
IBM Multicultural People in Technology Project  
Imaginative Storm Writing Workshops, New York, New York  
InterCultural Advantage  
North Carolina Council on the Holocaust  
Alfred and Anita Schnog  
Shoah Foundation Institute for Visual History and Education  
Teaching Tolerance, a Project of the Southern Poverty Law Center,  
Montgomery, Alabama

### **Religious Organizations**

Adas Israel Synagogue, Washington, DC  
Basilica of Saint Lawrence  
Cathedral of All Souls  
Ocracoke Assembly of God Church  
Ocracoke United Methodist Church  
Rabbi Israel Fund

### **Arts and Engagements**

Asheville Playback Theater  
Albatross Fleet  
Bandana Klezmer  
Barrier Island Aviation Ltd.  
Burrus Flightseeing Tours  
Clapping Dog Music  
Circle Project  
Corbis-Bettmann  
Coyote Music  
Elizabeth Ellison Watercolors  
Evergreen Tai Chi  
Frogtown Four  
God Bless and Child Productions, Plainfield, New Jersey  
Gregg Gelb Trio  
Hatteras Island Tours  
David Holt, High Windy Productions Inc.  
Kitty Hawk Kites  
Laughing Eye Studio  
Looking Glass Productions  
Martin & Friends  
McIntyre Photography Inc.  
Molasses Creek  
Nina Bagley Designs  
Ninth Wonder  
Philomel Books, New York, New York  
Pocosin Arts Gallery  
Portsmouth Island Boat Tours  
Portsmouth Island ATV Excursions  
Qualla Arts and Crafts Mutual Inc.  
Ride the Wind Surf Shop  
Sam Bass Gallery of Motorsports Art  
The Schooner *Windfall*  
Will & Deni Films  
Kat Williams, Williams Entertainment Group

### **Historic and Environmental Preservation**

Appalachian Trail Conservancy  
Appropriate Building Solutions Inc.  
Balsam Mountain Preserve  
Balsam Mountain Trust  
Biltmore Estate  
Chicamacomico Life-Saving Station Historic Site  
Cradle of Forestry Interpretive Association  
Friends of Portsmouth Island  
HandMade in America  
Jackson County Green Energy Park  
Judaculla Rock  
Moffat and Nichols  
Mount LeConte Lodge





*“Technology skills are the skills my students need for the future, and it is my responsibility to equip them for this journey. I am very committed to integrating what I learned in this NCCAT seminar into my daily instruction. I believe being able to connect with my students’ passion for technology will result in higher engagement with their lessons, which will result in increased student success.”*

Lydia Kirkman, Northwest Guilford Middle School, Guilford County

*“Attending the annual ‘Gathering of Holocaust Educators’ is like attending a college-level course. The professional learning community provides us with extensive resources. Each year, what I learn is incorporated into what I teach and how I teach.”*

Pernell Collett, Ledford Senior High School, Davidson County

*“NCCAT has provided me with the most in-depth and informative professional development seminar that I have ever attended. It not only educated me as a teacher, but also inspired me to go above and beyond to create quality learning experiences for all my students.”*

Miranda Saul, Murrayville Elementary School, New Hanover County

