

# THE NORTH CAROLINA CENTER FOR THE ADVANCEMENT OF TEACHING

RAISING ACHIEVEMENT. SUPPORTING TEACHERS.  
RESPONDING TO STATE PRIORITIES.

## SUPPORTING STATE INITIATIVES

### EARLY GRADES LITERACY

*I have seen results . . . Students who didn't participate or who struggled . . . have begun stepping up and doing an excellent job. Grades on quizzes and tests have gone up, and the students are retaining more information.*

*Pamela Gunter, Swain East Elementary School (Swain County Schools)  
2014 Literacy Festival Participant*

*I introduced one of my guided reading groups to the summary graphic organizer I made at NCCAT. They used it and were able to summarize our book in less than 20 words.*

*Melissa Baccari, Diggs-Latham Elementary School (Winston-Salem/Forsyth County Schools) 2014  
Differentiating Literacy Instruction*

### DIGITAL LEARNING

*The zip drive with all the Web 2.0 resources and the accompanying manual will be valuable tools that I plan to share with my colleagues.*

*Jim Warburg, Person High School (Person County Schools)  
March 2014 Digital Learning Across the Curriculum*

*Our students eat, breathe, and sleep technology. As educators, we have to use it in the classroom! . . . It's not fair to our students if we don't!*

*Jacque Fletcher, Weddington Hills Elementary School (Cabarrus County Schools)  
January 2014 Digital Learning Across the Curriculum*

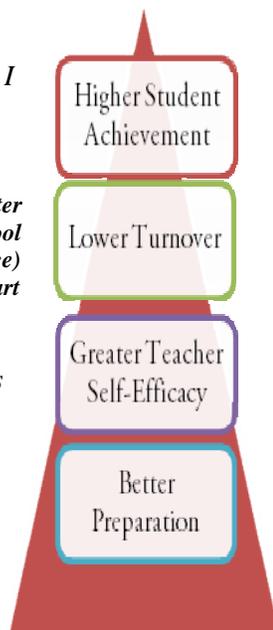
### BEGINNING TEACHER SUPPORT

*I learned more PRACTICAL information from this seminar than I did in the last two years I was in college.*

*Teresa Bambury, Clover Garden Charter School (Burlington-Alamance)  
2014 Success from the Start*

*I was prepared to quit teaching this year . . . [Our instructor] equipped [me] to take on this upcoming school year and the years to follow.*

*Darell Grimes (Durham Public Schools)  
2013 Success from the Start*



### TEACHER LEADERSHIP

Keep excellent teachers in the classroom by providing an alternative to entering administration or leaving the profession.

